

## Unit 6 The Value of Time

### MCQs from the Unit “The value of Time”:

#### 20 MCQs from Unit 6: "The Value of Time" (Additional MCQS)

1. What was Taseer well known for?

- A) Laziness     **B) Cheerful nature and kind-heartedness ✓**  
C) Punctuality     D) Silence

2. What was Taseer’s major weakness?

- A) Bad manners     B) Poor memory  
**C) Time management ✓**     D) Health

3. What did Taseer often waste time doing?

- A) Reading books     B) Cleaning his room  
**C) Playing video games and daydreaming ✓**     D) Helping others

4. What effect did poor time management have on Taseer?

- A) He became more focused     B) He completed tasks early  
**C) He submitted rushed and incomplete assignments ✓**     D) He won awards

5. Who noticed Taseer’s struggle and decided to help him?

- A) His friend     B) His uncle  
**C) His grandfather ✓**     D) His teacher

6. What items did the grandfather use to teach Taseer a lesson?

- A) Paper and pen     B) Clock and calendar  
**C) Jar, rocks, pebbles, and sand ✓**     D) Watch and diary

7. What did the jar represent in the lesson?

- A) A container      B) Taseer's schoolbag  
**C) Time and life ✓**      D) A science project

8. What did the big rocks represent?

- A) Toys      **B) Important things like schoolwork, family, and health ✓**  
C) Unimportant tasks      D) Money

9. What did the sand represent in the grandfather's example?

- A) Major goals      B) Tiny pieces of food  
**C) Small and trivial things ✓**      D) Education

10. Why couldn't Taseer fit the big rocks in the jar after the sand?

- A) The jar was broken      **B) There was no space left ✓**  
C) The rocks were too heavy      D) He lost interest

11. What did Taseer learn from the demonstration?

- A) Sand is important      B) Games are fun  
**C) Prioritize important things first ✓**      D) Ignore responsibilities

12. What helped Taseer improve his time management?

- A) Avoiding work      **B) Making a schedule ✓**  
C) Playing less      D) Sleeping more

13. What change did others notice in Taseer after he improved?

- A) He was more careless      B) He spent less time with family  
**C) He became more reliable ✓**      D) He got more lazy

14. How did accurate time management affect Taseer's grades?

- A) They became worse      B) They stayed the same  
**C) They improved ✓**      D) They were cancelled

15. What kind of life did Taseer begin to live after the lesson?

- A) Stressful life      B) Fun but unbalanced life  
**C) Balanced and fulfilling life ✓**      D) Lonely life

16. Who inspired Taseer to change his habits?

- A) His teacher      B) His best friend  
**C) His grandfather ✓**      D) His neighbor

17. What did Taseer do after completing important tasks?

- A) Ignored rest      **B) Played games and relaxed ✓**  
C) Argued with friends      D) Slept all day

18. How did Taseer feel when he learned to manage his time?

- A) More stressed      B) Angry and confused  
**C) More in control and less stressed ✓**      D) Sad and tired

19. What did Taseer's classmates do after hearing his story?

- A) Laughed at him      B) Ignored it  
**C) Decided to try the same approach ✓**      D) Forgot it

20. What does the story of Taseer teach us?

- A) Work hard, play less      B) Always obey elders  
**C) Value time and prioritize important things ✓**      D) Study all the time