

# Unit 6: The Value of Time

## QUESTION ANSWER

### Box Questions with Answer:

#### **Box 1: What are Taseer's positive qualities?**

**Answer:** Taseer was well known for his cheerful nature and kind-heartedness. He was adored by everyone because of these admirable qualities.

#### **Box 2: How did Taseer's teachers and parents feel about his time management issues?**

**Answer:** Taseer's teachers were greatly concerned, and his parents were perpetually worried about his poor time management skills.

#### **Box 3: What was the lesson that Taseer's grandfather taught him using the jar, rocks, pebbles, and sand?**

**Answer:** Taseer's grandfather taught him that if he filled his time with small and trivial things first, he would have no space left for important matters. But if he prioritized important tasks (the big rocks), everything else would fit into place naturally.

### **Exercise Questions:**

#### **1. How had Taseer wasted his time before he visited his grandfather?**

**Answer:** Before visiting his grandfather, Taseer wasted his time by playing video games, chatting with friends, and daydreaming instead of focusing on his schoolwork and responsibilities.

#### **2. In what way did the poor time management affect Taseer's performance?**

**Answer:** Due to poor time management, Taseer often ran out of time, submitted rushed assignments, left tasks incomplete, and performed poorly in school.

#### **3. How did Taseer fill the jar?**

**Answer:** Taseer first poured the sand, then added the pebbles, but the big rocks could not fit in the jar afterward.

**4. Why did his grandfather decide to help Taseer?**

**Answer:** His grandfather noticed Taseer's struggles with time and decided to teach him a valuable lesson through a simple but meaningful activity.

**5. What is the impact of accurate time management on Taseer's performance?**

**Answer:** With accurate time management, Taseer became more organized, improved his academic performance, reduced stress, and had more time for his family and friends.