

The Smart Study Notes

Unit 2: "Responsibility of the Youth in Nation-Building" MCQ'S Questions

Choose the correct answer.

1. Why does Quaid-e-Azam begin his address by clarifying the informal nature of his speech?
a) to apologise for being unprepared b) to highlight his dislike for universities
✔ c) **to connect with the students on a personal level** d) to announce policy changes

2. What does Quaid-e-Azam identify as a major outcome of gaining independence?
a) increased foreign investment b) the end of student protests
✔ c) **a free government responsible to its people** d) the reopening of colonial offices

3. What warning does Quaid e Azam give about the misuse of freedom?
a) It can lead to wealth without effort b) It might cause laziness among students.
✔ c) **It should not be mistaken for lawlessness.** d) It guarantees success.

4. How does Quaid-e-Azam describe the early days of Pakistan?
a) smooth and full of promise b) peaceful and organised
✔ c) **challenging but full of hope** d) prosperous from the start

5. Which historical event does Quaid-e-Azam reference to highlight Pakistan's struggle?
a) the Quit India Movement ✔ b) **the Punjab and Delhi riots**
c) the Bengal famine d) the Kashmir conflict

6. Why does Quaid-e-Azam stress the importance of students focusing on their studies?

- a) to avoid political activism ✓ b) **to build a strong and self-reliant nation**
c) to keep universities functioning d) to meet international academic standards

7. What mentality does Quaid-e-Azam criticise in students seeking only government jobs?

- a) It promotes political instability. ✓ b) **It reflects colonial influence and limits growth.**
c) It benefits the economy. d) It builds national pride.

8. What alternative paths does Quaid-e-Azam encourage students to consider?

- a) travel and tourism b) political campaigning
✓ c) **manual work, trade, industry, and technical fields** d) teaching and social work only

9. What example does Quaid-e-Azam share to support his message?

- a) his own educational background b) a student who joined the military
✓ c) **a young man who left government service and succeeded in banking**
d) his friend's success in farming

10. What is the overall tone of Quaid-e-Azam's message to the students?

- a) humorous and casual b) stern and authoritarian
✓ c) **encouraging and visionary** d) dismissive and critical